



SPANISH 4 – PACING GUIDE

Please refer to the [VDOE World Language Standards](#) for additional information regarding the essential content, processes, knowledge and skills for language learning. This document outlines what students should know and be able to do communicatively and culturally within each level of proficiency.

An additional [guidance document](#) is provided by VDOE to show strands, benchmarks and standards for each proficiency level - novice, intermediate and advanced.

Please note:

- Students in Spanish 4 should accomplish all proficiency expectations for Intermediate Mid (IM) and Intermediate Low (IL) as noted on page 7 of the [World Language Standards](#). Pages 24-36 cover the standards for levels 3 and 4.
- Teachers should refer to the previous proficiency level expectations for guidance on where to begin instruction.

Grading Period 1				
Conexiones Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Chapter 1	<ul style="list-style-type: none"> Travel 1: <ul style="list-style-type: none"> Airport Airplane Train Car 	<ul style="list-style-type: none"> Talk About Yourself and Others; Daily Routines Saying What Occurred in the Past Describing the Past Narrating in the Past Saying How Things Used to Be 	<ul style="list-style-type: none"> Review present tense Reflexive verbs Preterite Tense Imperfect Tense Preterite vs. Imperfect 	1.IM 2.IM 3.IM 4.IM 5.IM 6.IM 7.IM 8.IM 9.IM 10.IM 11.IM 12.IM 13.IM 14.IM 15.IM 16.IM
Destinos- Video Program	<ul style="list-style-type: none"> Episodes 1-5 			

Grading Period 2				
Conexiones Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Chapter 2	<ul style="list-style-type: none"> Travel 2: <ul style="list-style-type: none"> At the Hotel Asking Directions At the Bank Making a Phone Call 	<ul style="list-style-type: none"> Describing People and Things Discussing Future Issues Giving Orders 	<ul style="list-style-type: none"> Uses of SER, ESTAR, HABER Future Tense Commands Subjunctive Conjugation 	1.IM 2.IM 3.IM 4.IM 5.IM 6.IM 7.IM 8.IM 9.IM 10.IM
Chapter 3	<ul style="list-style-type: none"> Eating Out 	<ul style="list-style-type: none"> Expressing Hopes and Doubts Discuss to Whom or For Whom Something is Done Discuss Who or What Receives the Action of a Verb 	<ul style="list-style-type: none"> Subjunctive with Impersonal Expressions Direct and Indirect Personal Pronouns GUSTAR and Verbs Like GUSTAR 	11.IM 12.IM 13.IM 14.IM 15.IM 16.IM
Destinos- Video Program	<ul style="list-style-type: none"> Episodes 6-12 			

Grading Period 3				
Conexiones Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Chapter 4	<ul style="list-style-type: none"> In the Home: <ul style="list-style-type: none"> Rooms in the Home Cooking Chores Shopping: <ul style="list-style-type: none"> Food Clothing 	<ul style="list-style-type: none"> Talking About Yourself and Others: Personality Describing People, Places, and Things Telling What Has Happened 	<ul style="list-style-type: none"> Agreement, Form and Positions of Adjectives The Present Perfect Tense 	1.IM 2.IM 3.IM 4.IM 5.IM 6.IM 7.IM 8.IM 9.IM 10.IM 11.IM 12.IM 13.IM 14.IM 15.IM 16.IM
Destinos- Video Program	<ul style="list-style-type: none"> Episodes 13-19 			

Grading Period 4				
Conexiones Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Chapter 5	<ul style="list-style-type: none"> Pastimes 1: Sports 	<ul style="list-style-type: none"> Comparing People, Places, and Things Speculating About the Future 	<ul style="list-style-type: none"> Subjunctive vs. Indicative in Adjective Clauses The Past and Future Perfect Tenses Comparisons with Nouns, Adjectives, Verbs and Adverbs, and Superlatives 	1.IM 2.IM 3.IM 4.IM 5.IM 6.IM 7.IM 8.IM 9.IM 10.IM 11.IM
Chapter 6	<ul style="list-style-type: none"> Pastimes 2: <ul style="list-style-type: none"> At the Movies Beach Skiing Camping 		<ul style="list-style-type: none"> Subjunctive vs. Indicative in Adverbial Clauses 	12.IM 13.IM 14.IM 15.IM 16.IM
Destinos - Video Program	<ul style="list-style-type: none"> Episodes 20-26 			